



**NCRD's Sterling College of Arts, Commerce & science,**

## **Annual Quality Assurance Report**

### **(AQAR) 2016-17**

**D. G.Walase Patil Road, Plot No 43, Sector – 19 Nerul (E),**

**Navi Mumbai 400 706 Phone: 022/27705535, Fax: 022/27708059**

[WWW.sterlingcollege.edu.in](http://WWW.sterlingcollege.edu.in)

[senior\\_commerce@yahoo.co.in](mailto:senior_commerce@yahoo.co.in)

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2016-17)

1<sup>st</sup> Aug. 2016 to 30<sup>th</sup> June 2017

#### I. Details of the Institution

1.1 Name of the Institution

NCRD's Sterling College of Arts, Commerce & Science

1.2 Address Line 1

Plot No.43, D. G. Walse Patil Road

Address Line 2

Sector 19, Nerul (E)

City/Town

Nerul, Navi Mumbai

State

Maharashtra

Pin Code

400706

Institution e-mail address

senior\_commerce@yahoo.co.in

Contact Nos.

022/27705535

Name of the Head of the Institution:

Dr. M. G. Gonda

Tel. No. with STD Code:

022/27705535

Mobile:

919960471347

Name of the IQAC Co-ordinator:

Dr. Sumathi Gopal

Mobile:

9892622912

IQAC e-mail address:

senior\_commerce@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WR/GH/MHCOGN20079/1<sup>ST</sup> Cycle/2015

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sterlingcollege.edu.in

Web-link of the AQAR:

[www.sterlingcollege.edu.in/AQAR](http://www.sterlingcollege.edu.in/AQAR) 2016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.89	2015	September 13, 2020
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30<sup>th</sup> June 2015

1.8 AQAR for the year (for example 2010-11)

AQAR 2016-17,

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2015-16, 29<sup>th</sup> August, 2016**
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai,  
Maharashtra

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

NIL

2.4 No. of Management representatives

01

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and  
community representatives

NIL

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:  Faculty   
 Non-Teaching Staff  Students  Alumni  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**EXPLORA -2017 topic "Best Practices in Higher Education in India"**

2.14 Significant Activities and contributions made by IQAC

**Provided opportunity to students for organising various events, improve their Personality, Creativity & Entrepreneurial ability. Advance Excel training for teachers**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Academic Development – 03 plans	Just executed & gradual improvement– 03 plans
Skill development activities for selected students – 03 plans	Implemented and majority of the students are placed– 04 plans

Faculty development program – 02 plans	Executed Faculty development program – 02 plans
Value added program -02 plans	50 students benefited in -02 plans
Placement & career guidance - 06	Around 30 students placed

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

NA

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		<b>01</b>		
UG	<b>03</b>		<b>03</b>	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate		<b>02</b>	<b>02</b>	<b>02</b>
Others				
<b>Total</b>	<b>03</b>	<b>01</b>	<b>04</b>	<b>02</b>
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern  
**Semester 04**  
 Trimester  
 Annual

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Syllabus of S. Y. BCOM, S.Y.BCOM (A& F), S.Y.BMS was changed by the university**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>10</b>	<b>09</b>	<b>00</b>	<b>01</b>	<b>00</b>

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Assistant Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	<b>02</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>05</b>	<b>00</b>	<b>07</b>	<b>00</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>02</b>	<b>10</b>	
Presented papers	<b>02</b>	<b>07</b>	
Resource Persons		<b>01</b>	<b>01</b>



2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Interactive sessions, PPT, Industrial visit, case study, Film showing, moot court**

2.7 Total No. of actual teaching days during this academic year

**231**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Double valuation, Photo, copy, multiple choice Questions**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**NA**

2.10 Average percentage of attendance of students

**66%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>T. Y. B. com</b>	<b>61</b>	<b>00</b>	<b>10.16</b>	<b>22.03</b>	<b>15.25</b>	<b>47.45</b>
<b>TY. BMS</b>	<b>66</b>	<b>1.51</b>	<b>8</b>	<b>56</b>	<b>34</b>	<b>71.21</b>
<b>T. Y B. Com (A&amp;F)</b>	<b>58</b>	<b>1.72</b>	<b>18.96</b>	<b>39.65</b>	<b>12.06</b>	<b>72.41</b>
<b>M. Com Part I</b>	<b>21</b>					<b>49</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Monthly/term end staff meetings, Analysis of university results, feedback from students, feedback from students' council, Teachers dairy.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
<b>HRD programmes</b>	<b>08</b>

Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	<b>16</b>
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>04</b>			
Technical Staff	<b>01</b>			

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**Motivated & guided students to participate in intercollegiate research competition, University Research Convention “Ävishkar”, Orientation of teachers to take up research articles and to register for Ph. D. Promoting final year students to attend conferences**

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>01</b>	Nil	Nil	Nil
Outlay in Rs. Lakhs	<b>0.26</b>	NA	NA	NA

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>02</b>	<b>04</b>	<b>Nil</b>
Non-Peer Review Journals	NIL	NIL	Nil
e-Journals	<b>02</b>	<b>02</b>	<b>Nil</b>

Conference proceedings		<b>09</b>	<b>Nil</b>
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3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	<b>2016-17</b>	<b>University of Mumbai</b>	<b>0.26 lacs</b>	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	<b>01</b>	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events: University level  State level   
 National level  International level

3.23 No. of Awards won in NSS: University level  State level   
 National level  International level

3.24 No. of Awards won in NCC: University level  State level   
 National level  International level

3.25 No. of Extension activities organized  
 University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Health awareness and health check up camp
2. Blood donation and thalassemia camp
3. Part of Swatch Bharat Abhiyan
4. Waste Management

**Criterion – IV**  
**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3783.5 sq. Mt	Nil	NA	3783.5sq. Mt
Class rooms	804.86 sq. Mt	Nil	Nil	804.86
Laboratories	185.55 Sq, Mt.	Nil	Nil	185.55
Seminar Halls	42.00 Sq. Mt.	Nil	Nil	42,00Sq. Mt
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil

#### 4.2 Computerization of administration and library

Administration including admission process is computerised, computerisation of library is under process

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6565	5,55,194	<b>749</b>	<b>1,05,175</b>	7314	6,60,369
Reference Books	870	1,52,287	<b>11</b>	<b>6599</b>	882	1,57,896
e-Books						
Journals	10	15,894	Nil	-----	10	15,894
e-Journals						
Digital Database	---	---	---	---	---	--
CD & Video	---	---	---	---	---	---
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>63</b>	<b>01</b>	<b>50</b>	<b>01</b>	<b>02</b>	<b>05</b>	<b>Nil</b>	<b>02</b>
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Total	63	01	50	01	02	05	Nil	02
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Advanced Excel training in collaboration with Microsoft & ATS for students & faculties**

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.20381
ii) Campus Infrastructure and facilities	1.69389
iii) Equipments	0.69525
iv) Others	0.25000
<b>Total :</b>	<b>2.84295</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**Assistance in getting govt. scholarship, private scholarship, Scholarship from University, instalment facility for fee, skills development activities, students' group insurance, university book bank scheme**

5.2 Efforts made by the institution for tracking the progression

**Conducted orientation session classwise at the beginning of academic year, Remedial coaching for academically weak students, mentoring for final year students, appointment of class teacher , training & placement facility, regular feedback from the students on academic problems &also motivating students to improve their communication skill & Personality Development.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
790	21	NIL	NIL

(b) No. of students outside the state

10

(c) No. of international students

**NIL**

MEN

No	%
<b>363</b>	<b>46</b>

Women

No	%
<b>427</b>	<b>54</b>

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>482</b>	<b>54</b>	<b>04</b>	<b>111</b>	<b>00</b>	<b>651</b>	<b>590</b>	<b>78</b>	<b>02</b>	<b>120</b>	<b>00</b>	<b>790</b>

**Demand ratio 1:1.5**

**Dropout % 20**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Sessions are conducted on how to prepare for CAT, entrance exam for MBA program, Bank Competitive Exam, UPSC, MPSC & How to apply to foreign University for higher education.**

No. of Students beneficiaries

**NA**

5.5 No. of students qualified in these examinations

NET	<b>NIL</b>	SET/SLET	<b>NIL</b>	GATE	<b>NIL</b>	CAT	<b>NIL</b>
IAS/IPS etc	<b>NIL</b>	State PSC	<b>NIL</b>	UPSC	<b>NIL</b>	Others	<b>NIL</b>

5.6 Details of student counselling and career guidance

**Sessions on career options after graduation was conducted, individual counselling by the teachers, Experts from individuals & collaboration with outside agencies on regular basis.**

No. of students benefitted

**50**



### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>09</b>	<b>100</b>	<b>35</b>	<b>NA</b>

### 5.8 Details of gender sensitization programmes

**A session was conducted on Women Empowerment & Work Life Balance by WDC**

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<input style="width: 40px; text-align: center;" type="text" value="02"/>	<b>48,000</b>

Financial support from government	06	67,035
Financial support from other sources	12	1,62,000
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level	NIL	National level	NIL	International level	NIL
Exhibition: State/ University level	NIL	National level	NIL	International level	NIL

5.12 No. of social initiatives undertaken by the students 02

5.13 Major grievances of students (if any) redressed: No grievances however the following facilities available: Photo copy of answer sheets, revaluation of answer sheets, & meeting with the faculties & discussing problems relating to academic & personal.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: to reach out the masses to improve social and economic conditions through quality education

Mission: Bring transformation in learners, bring effectiveness through

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Developed by Board of Studies of affiliating university

6.3.2 Teaching and Learning

6.3.3 Examination and Evaluation

Introduced Credit Based Grading System, Internal & continuous assessment of through Tests, additional examination

6.3.4 Research and Development

Participated in Avishkar, intercollegiate research convention, special concessions to staff for participation in research conferences/workshops/organization of national conference

6.3.5 Library, ICT and physical infrastructure / instrumentation

NIL

6.3.6 Human Resource Management

Students' participation in decision making regarding issues of students, Freedom to students for students' initiated programs, monthly meeting of faculty, planning & implementation of activities through staff, formation of student's council

6.3.7 Faculty and Staff recruitment

Recruitment through advertisement, job security and salary incentive to quality staff

6.3.8 Industry Interaction / Collaboration

Yes. Collaboration with ATS for Advanced EXCEL & through which the students got exposure to practical training & interaction with the experts from the industry. Similarly collaboration with Technosevre trained the students for Personality Development Programme & during which the students could approach the industry trainers.

6.3.9 Admission of Students

As per the guidelines of affiliating university.

6.4 Welfare schemes for

Teaching	EPF, Leave facility, medical leave
Non teaching	EPF, Leave facility, medical leave, earned leave
Students	Students' group insurance

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External Agency	Internal Authority
Academic	Yes/No	yes Committee of senior teachers
Administrative		yes By Head of the institute

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes  No

For PG Programmes

Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Credit Based Grading System (CBGS) , removed internal assessment, introduced common question paper and common time table for all classes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Operational level autonomy to affiliated college

#### 6.11 Activities and support from the Alumni Association

Meeting/s of alumni members are conducted, no support of any type from the alumni till today

#### 6.12 Activities and support from the Parent – Teacher Association

Orientation session of parents at the beginning of the year to make them understand the college discipline for smooth academic activities, parents meeting of defaulters to improve academic performance

#### 6.13 Development programmes for support staff

Motivation for research work duty leave, travel allowance, providing resources, conducting training, freedom of decision for organizing various activities, freedom to make quality improvement experiments

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

e-waste management, preserving & maintain the plants, composted pit, publication of e-journals, digitalization of students attendance

### **Criterion – VII**

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Identified defaulters students, counselling, warning, parents meeting, detaining worst cases from exams, resulted in improvement of attendance for regular lectures

Students are encouraged to put stalls of eatables during college festivals, annual social gathering

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Monthly defaulters, display of defaulters list on notice board, calling parents, warning letters to students, opportunity for improvement, detaining from exams if no improvement (semesterwise)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

One best practice: Activities on development of employability for selected and interested students, two sessions per week after the regular lectures hours for a period of 4 months with the help of outside agency for which nominal cost of Rs. 500 each participating student is charged

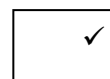
Second best practice: Student initiated activities, planning, organizing and analyzing of the activity under the guidance of a group of teachers, basic objective is to learn leadership qualities by doing and participating

**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

Tree plantation, e-waste management, composed pit

7.5 Whether environmental audit was conducted? Yes  No



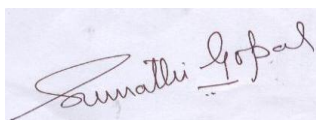
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Orienting the students with their parent at the beginning of the year to make them understand need of attending lectures and participating in co-curricular and extra-curricular activities and disciplinary action for not attending for academic sessions.**

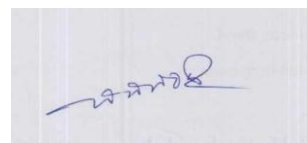
## **8. Plans of institution for next year**

Improving academic results, reduce dropout rate, Enhancing activities on skills development & short term certified course.

Name: Dr. Mrs. Sumathi Gopal



Name : Dr. M. Gonda



\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

## Annexure I

Sterling College of Arts, Commerce & Science, Nerul

### Calendar Activities 2016-17

Month	Nature of activity
June 2016	<b>Commencement of first term</b> <ul style="list-style-type: none"><li>• Faculty Development program</li><li>• Commencement of lectures of SY, TY classes. (8<sup>h</sup> June)</li><li>• Admissions of F. Y. Classes (as per University Schedule)</li><li>• Introduction of certificate courses</li><li>• Screening test for F.Y. B. Com. FYBMS &amp; F. Y. B. Com (A&amp;F)</li></ul>
July 2016	<ul style="list-style-type: none"><li>• Orientation sessions for the students &amp; Parents of only F. Y. Classes First week of July (fresher's program)</li><li>• Starting of Intensive Coaching for needy students of F. Y. Classes</li><li>• Mansoon trek</li><li>• Enrolment for NSS activities</li><li>• Placement and skills development activities</li><li>• Defaulters list of S. Y. &amp; T. Y. classes</li><li>• IQAC activity</li></ul>
August 2016	<ul style="list-style-type: none"><li>• NSS activity</li><li>• Interactive session</li><li>• Placement and skills development activities</li><li>• Intensive coaching</li><li>• Defaulters list</li><li>• celebration of days</li></ul>
Sept. 2016	<ul style="list-style-type: none"><li>• Celebration of eco-friendly Ganesh Chaturhi</li><li>• Conduction of internal test</li><li>• Celebration of teachers' day</li><li>• Intercollegiate competitions</li><li>• List of defaulters for semester end examinations</li></ul>
October 2016	<ul style="list-style-type: none"><li>• Teachers' evaluation by the students</li><li>• Concluding Intensive coaching of F. Y. Classes</li><li>• National Conference</li><li>• Conduction of semester end examination</li><li>• Term end meeting</li><li>• Diwali vacation</li></ul>

Nov. 2016	<ul style="list-style-type: none"> <li>• Commencement of second term</li> <li>• Declaration of semester end results</li> <li>• Faculty development activity</li> </ul>
Dec. 2016	<ul style="list-style-type: none"> <li>• NSS residential camp</li> <li>• Educational tour</li> <li>• University level workshop on project of BMS course</li> <li>• Career fair program</li> <li>• X-mass vacation</li> </ul>
Jan. 2017	<ul style="list-style-type: none"> <li>• College annual sports</li> <li>• Intercollegiate cultural fest</li> <li>• Annual social gathering /prize distribution</li> <li>• Mock interview sessions</li> <li>• Group discussion</li> </ul>
Feb. 2017	<ul style="list-style-type: none"> <li>• Internal assessment Examination</li> <li>• Teacher's evaluation by students</li> <li>• Board Examination</li> </ul>
March 2017	<ul style="list-style-type: none"> <li>• Term end examinations</li> </ul>
April 2017	<ul style="list-style-type: none"> <li>• University examinations</li> <li>• Paper assessment &amp; declaration of result</li> <li>• End of the term</li> </ul>

## Annexure II

### Participation in Conferences/workshops (2016-17)

Name of the faculty	Date	Level	Place	Theme
Dr. M. G. Gonda	13 <sup>th</sup> Jan. 2017	National	S. B. Patil Institute of Management, Negdi, Pune	World Economic Turmoil- Challenges and Opportunities for India
Mrs. K. Prasuna	22 <sup>nd</sup> , 23 <sup>rd</sup> February 2017	International	Maharashtra college of Arts, Science & Commerce	Telemedicine: A new horizon in building sustainable health care"
	11 <sup>th</sup> February 2017	National	NSS college of Commerce & Economics	"Exploring emerging trends and innovation in Commerce, Science & Technology, Humanities



				and Social Sciences”
	16 <sup>th</sup> February 2017	<b>National</b>	D.T.S.S. college of commerce	Digital Transformation-A watershed moment for Indian Economy”
<b>Mrs. K. Prasuna</b>	December 3 <sup>rd</sup> 2016	<b>National</b>	NCRD’s Sterling college of Arts, Science & Commerce	“Best Practices in higher education

### Annexure III

#### Details of Research Publication

<b>Name of the faculty</b>	<b>Title of Research paper</b>	<b>Level</b>	<b>Type of publication</b>	<b>ISBN</b>
Dr. M. G. Gonda	Make in India	National	UGC Approved Journal, JOMAT	978-81-922746-6-9
Dr. M. G. Gonda	A Study on Best Practices in Affiliating System in University of Mumbai	National	Conference proceeding book	978-93-5267-362-9
Mrs. K. Prasuna	“Role of Health information systems in providing qualitative health care services with reference to Doctors practising in Navi Mumbai”	International	International journal	ISSN(O)-2395- 4396
Mrs. K. Prasuna	“Role of stake holders in designing the curriculum”	National	Conference proceeding book	978-93-5267-362-9
Mrs. K. Prasuna	“Review on Rural health care of India”	National	QUEST-Journal of Management Research	ISSN-0976-2000

Dr. Sumathi Gopal	Best Practice in Higher Education in India”	National	Conference proceeding book	988-81-92213-2-3
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#### Annexure IV

##### Faculty Invited as Resource Person/Guest

Name of Faculty	Purpose of Invitation	Date	Place
DR. M.G. GONDA	As a Judge for college level Avishkar Research Convention	13 <sup>th</sup> January, 2017	C. K. T. College of Arts, Commerce & Science, New Panvel. Navi Mumbai
	As a Judge for inter college level Avishkar Research Convention	7 <sup>th</sup> December, 2016	C. K. T. College of Arts, Commerce & Science, New Panvel. Navi Mumbai
	As External Examiner to conduct Viva for M. Com. Semester III	22 <sup>nd</sup> December, 2016	Arts, Science & Commerce College, Goveli, Tq. Shahapur, Dist Thane. Maharashtra
	As Subject Expert to recommend appointment of Assistant Professor in Commerce	April 2017	Arts, Science & Commerce College, Goveli, Tq. Shahapur, Dist Thane. Maharashtra
Dr. Sumathi Gopal	As a resource person in a workshop on Human Rights	21 <sup>st</sup> February, 2017	Mulund College of Commerce, Mulund, Thane
CA. Amogh Desai	“ Finance for Non Finance Professional	7th – 9th November, 2016	Centre of Excellence of ICAI, Hyderabad.

#### Annexure VI

##### **Books Published**

Name of the Faculty	Title of the book	Name of the publisher	ISBN

Dr. M.G. Gonda	One topic "Concept of Smart Village" is published in the book, Rural Development: Trends, Opportunities and Challenges in 21 <sup>st</sup> Century.	S. B. Patil Institute of Management, Pradhikaran, Nigdi. Pune. Maharashtra	978-81-922746-5-2
Dr. Sumathi Gopal	Co-Authored book on Business Law -I for SY.BFM Semester III New Syllabus	M/S Sheth Publication	ISBN No 978-93-5149-564-2
Dr. Sumathi Gopal	Co-Authored book on Business Law -I for SY.BFM Semester IV New Syllabus	M/S Sheth Publication	978-93-5149-694-6

**Annexure VII**

**Minor Research Project**

<b>Name of the faculty</b>	<b>Title of the project</b>	<b>Duration 2016-17</b>	<b>Status</b>	<b>Funding agency</b>	<b>Amt. Sanction</b>
<b>Dr.M.G.Gonda</b>	<b>Challenges of Unaided colleges: A Study of Colleges of University of Mumbai</b>	<b>One Year</b>	<b>Completed (report is submitted to University)</b>	<b>Mumbai University</b>	<b>26000/-</b>